

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB 351

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 29, 2007

**TITLE OF BILL:** REVOLVING LOAN FUND FOR CERTAIN ENERGY EFFICIENT PROJECTS

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

	First Year	Second Year
1. General Fund	\$5,000,000	\$5,000,000
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$5,000,000	\$5,000,000

### B. Expenditure Impact by Source of Funds:

1. General Funds	\$5,000,000	\$5,000,000
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$5,000,000	\$5,000,000

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) Construction Contracts	\$5,000,000	\$5,000,000
6. TOTAL	\$5,000,000	\$5,000,000

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)* Since this bill does not specify an end to the fund it could be anticipated that this would be an annual appropriation to the UGS to encourage energy efficiency projects.

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 65 - 69 give criteria for school districts to fill out applications to apply for loans under this bill. The time spent in preparing and documenting the projects would be additional work as well as the time the UGS board would spend reviewing and approving or rejecting the applications would be additional work.

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

(USE ATTACHMENTS IF NECESSARY.) Assuming that at least five applications were received per year the fund should anticipate enough applications to use the amounts appropriated to encourage energy efficiency projects in existing school buildings. There is enough pent up demand for such projects that the amount appropriated should be used annually.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)* This bill already is appropriating \$5 million a year.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

The bill carries a \$5,000,000 appropriation. This should be adequate for the proposed uses, although greater amounts could be used. The current appropriation should guarantee the best projects get funded instead of all project submissions.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: This should give school districts and charter schools the ability to enter into some new energy efficiency projects which previously would have gone unfunded. The provisions of the bill are stringent enough that only the best projects should be funded.

Businesses and Associations: This should create a greater demand for energy efficient products from suppliers and engineering services from engineering firms.

Individuals:

Narrative Description of Bill: This bill would create a loan fund under the auspices of the Utah Geological Survey to encourage school districts and charter schools to speed up the implementation of energy efficiency projects. Loans could be made for projects and repayment for no less than two years and no greater than twelve years. The fund would earn interest to increase loan opportunities and should provide opportunities which had been previously unavailable.